A. NATIONAL CAPITAL REGION (NCR)

A.1. EULOGIO 'AMANG' RODRIGUEZ INSTITUTE OF SCIENCE AND TECHNOLOGY

STRATEGIC OBJECTIVES

MANDATE

The Eulogio "Amang" Rodriguez Institute of Science and Technology (EARIST), created under Republic Act No. 6595 dated September 30, 1972, is mandated to establish a trade technical education department, vocational-technical teacher education department, graduate education department and offer such other opportunity and technician courses essential to meet the needs of Manila and other metropolitan area.

VISION

The Eulogio "Amang" Rodriguez Institute of Science and Technology envisions to become number "one" in the field of science and technology, trade, business, arts, and to have graduates who can be good leaders and managers for the community and the country.

MISSION

The Eulogio "Amang" Rodriguez Institute of Science and Technology aims to develop the students in terms of their knowledge in science and technology and the arts; and to improve their well-being, good moral character and ethics, and health so that they may later contribute to our community, country, and the rest of the world.

KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

ORGANIZATIONAL OUTCOME

1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
3. Higher Education Research Improved to Promote Economic Productivity and Innovation
4. Community Engagement Increased

PERFORMANCE INFORMATION

KEY STRATEGIES

1. Improve teaching-learning competencies
2. Enhance research capabilities
3. Strengthen industry relationship for Public-Private Partnership

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2015 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
Average percentage passing in licensure exam by the SUC graduates over national average percentage passing in board programs covered by the SUC	1.29 (48.37% / 37.64%)	1.42 (53.37% / 37.64%)

Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	897	4.91% (941)
Percentage change in number of graduates in priority programs	232	72.41% (400)

Access of Deserving But Poor Students to Quality Tertiary
Education Increased

Percentage change in number of students in priority programs awarded financial aid	63	5.00% (66)
Percentage change in number of students awarded financial aid who completed their degrees	42	3.00% (43)

Higher Education Research Improved to Promote Economic
Productivity and Innovation

Number of R & D outputs patented / commercialized / used by the industry or by other beneficiaries		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and / or	a. 0	a. 1
b) Applied in course instruction	b. 18	b. 25
Number of research and development outputs in the fields of agro-industrial technology* published in CHED recognized referred journals	0	1
Percentage in number of faculty engaged in research work applied in any of the following:		
a. Pursuing advanced research degree programs (Ph.D.) or	a. –	a. –
b. Publishing (investigative, or basic and applied scientific research) or	b. 4	b. 25.00% (5)
c. Producing technologies for commercialization or livelihood improvement	c. 0	c. 1

Community Engagement Increased

Percentage change in number of partnerships with LGUs, industry, small and medium enterprises. and local entrepreneurs and other national agency in developing, implementing or using new techmologies relevant to agro-industrial development	3	100.00% (6)
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	362	38.12% (500)

MAJOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)	2015 Targets
MFO 1: HIGHER EDUCATION SERVICES	
dasdasa	
Total number of graduates	2,687
Average passing percentage of licensure exams in Criminology by the SUC graduates/national average passing across all disciplines covered by the SUC	50%
Average passing percentage of licensure exams in Education by the SUC graduates/national average passing across all disciplines covered by the SUC	30%

Average passing percentage of licensure exams in Engineering by the SUC graduates /national
    average passing across all disciplines covered by the SUC 31%
Average passing percentage of licensure exams in Architecture by the SUC graduates/national
    percentage passing across all disciplines covered by the SUC 55%
Percentage of programs accredited at Level 1 .... 30%
Percentage of programs accredited at Level 2 .... 20%
Percentage of programs accredited at Level 3 .... 50%
Percentage of total graduates that are in priority courses 46.26%
Percentage of graduates who finished academic program according to the prescribed time frame 99.62%

MFO 2: ADVANCED EDUCATION SERVICES

Total number of graduates 60
% of graduates engaged in employment within 6 months of graduation 100%
% of students who rate timeliness of education delivery/supervsion as good or better 90%

MFO 3: RESEARCH SERVICES

Number of research studies completed 25
% of research projects completed in the last 3 years 83.33%
% of research outputs presented in local, regional, national or international fora 16.67%
% of research projects completed within the original project timeframe 83%

MFO 4: TECHNICAL ADVISORY EXTENSION SERVICES

Number of persons trained weighted by the length of training 50
Number of persons provided with technical advice 25
% of trainees who rate the training courses as good or better 85%
% of clients who rate the advisory services as good or better 85%
% of requests for training responded to within 3 days of request 80%
% of requests for technical advice that are responded to within 3 days 80%
% of persons who received training or advisory services who rate timeliness of services
    delivery as good or better 80%

A.2. MARIKINA POLYTECHNIC COLLEGE
(MARIKINA INSTITUTE OF SCIENCE AND TECHNOLOGY)

STRATEGIC OBJECTIVES

MANDATE

The Marikina Polytechnic College (MPC), created under Republic Act 9289 dated April 14, 2004 is mandated to offer higher professional and technical instructions and training to prospective teachers and instructors in technical education and skills development (TESD) education institutions (TEIs) in the country with the aim of producing a cadre of professional teachers and instructors qualified to teach in the nationwide network of public and private technical schools and training centers.

The Marikina Polytechnic College shall, pursuant to the same law, also serve as the center for development on shoe and leather craft industry and shall provide technological, professional and occupational training on the utilization and development of appropriate on community based enterprises.

VISION

The Marikina Polytechnic College envisions to become the National Center of Excellence for higher professional Teacher and Technical Education and Training and the Development Center for Shoe and Leather Craft Industry.